

# Springfield Local Schools Frequently Asked Questions

## 1. What is the district enrollment?

October 2002 Headcount	1255
October 2003 Headcount	1233
October 2004 Headcount	1209
October 2005 Headcount	1226
October 2006 Headcount	1224
October 2007 Headcount	1206
October 2008 Headcount	1182
October 2009 Headcount	1170
October 2010 Headcount	1168
October 2011 Headcount	

Headcount = actual number of students

ADM (average daily membership) = funding calculation which counts K students as .5 and vocational students as .20 who are present during the first full week of October.

## 2. How old is each building?

Elementary	1923	Additions 1 <sup>st</sup> floor 1952, 2 <sup>nd</sup> floor 1957 New additions 1988, 1989
High School	1967	
Intermediate	1990	
Stadium	2002	(lease/purchase, no additional taxes)

## 3. How many staff members does the district employ?

**71 teachers**  
**3 educational assistants**  
**11 bus drivers**  
**8 cooks**  
**8 custodians**  
**6 secretaries**  
**6 certified administrators (includes superintendent)**  
**4 classified administrators (includes treasurer)**  
**117 total employees**

**4. What is the teacher starting salary? Maximum salary? 2011-2012**

\$32,264

\$65,657-15 years or more MA + 30

**5. When do staff contracts expire?**

August 31, 2013 The current three-year contract was ratified November 2009.

**6. Do employees pay any part of their insurance premiums?**

Full-time employees pay 10% of hospitalization premiums. Those who work less than full-time pay a higher percentage based on a 40-hour work week.

**7. What is the current designation by the ODE on the Local Report Card?**

**2011-EXCELLENT**

District met 26 out of 26 indicators

Elementary School	<b>Excellent</b>
Intermediate School	<b>Excellent</b>
High School	<b>Excellent</b>

**The Performance Index is 104 Adequate Yearly Progress--Met**

**8. Does the district have a website? Who designs and maintains it?**

**YES** – [www.springfield.k12.oh.us](http://www.springfield.k12.oh.us) or [www.springfieldtigers.com](http://www.springfieldtigers.com)

The website is student designed by high school students with staff oversight.

**9. School District Web Calendar.**

The calendar is updated regularly and is a good resource to check on District events and cancellations.

<http://springfield.intand.com/>

## **10. For whom does the school district have to provide mentors?**

The Ohio Department of Education requires that each district provide a mentor/entry year program for first year teachers that includes participation in a formal program and a colleague mentor.

## **11. What services are provided to the district by the Mahoning County Educational Service Center?**

The Springfield Local Schools purchase services from the MCECSC which include:

- Psychologists
- Physical Therapists
- Occupational Therapists
- Gifted Coordination
- Speech Therapy
- Curriculum Consultants
- Severe Emotional Disturbance Programs (PACE)
- Alternative School Services (PACE)
- Simon Mall School (Southern Park Mall)
- Disability Preschool
- Attendance Services
- Option IV Programs
- Technology Services
- Nursing Services

Total Cost approximately \$540,000.00 depending on number of students served and types of services needed.

## **12. What are the new Ohio Academic Standards?**

The standards have been developed in the following areas: Reading, Writing, Mathematics, Science, and Social Studies. The standards became law in June, 2001. They are “clear statements, describing the knowledge and skills that students should know and be able to do from Kindergarten through high school graduation.” The standards do not tell a teacher how to teach, but what has to be taught. The purpose is to provide consistency in every grade level classroom across the state. Booklets were provided to parents in grades K-8 describing the standards. Additional information is available at the ODE website.

[www.ode.state.oh.us](http://www.ode.state.oh.us)

## Revised Academic Content Standards and Model Curriculum Development

(From the Ohio Department of Education Website)

In June 2010, the State Board of Education adopted the [Common Core State Standards](#) in English language arts and mathematics as well as the revisions to Ohio's academic content standards in science and social studies. The standards will be effective in 2014-2015 when newly aligned assessments also will be implemented.

ODE continued its work of refining Ohio's Comprehensive Educational System with the development of a Model Curriculum, which will be a Web-based tool for educators. During the summer and fall of 2010, teachers across Ohio worked collaboratively in teams to suggest instructional strategies and resources that align with the revised standards. The State Board of Education adopted the Model Curriculum on March 15, 2011. Model Curriculum by Grade Level and Course, as well as related information can be found at the links below.

### Model Curriculum

- [English Language Arts Model Curriculum](#) (Web page)
  - [Mathematics Model Curriculum](#) (Web page)
  - [Science Model Curriculum](#) (Web page)
  - [Social Studies Model Curriculum](#) (Web page)

### Model Curriculum Resources

- [Strategies for Diverse Learners](#) (PDF) – This document presents strategies for meeting the needs of all learners including gifted students, English language learners (ELL) and students with disabilities. Resources based on the Universal Design for Learning principles are available at the [Center for Applied Special Technology \(CAST\)](#).
- [Strategies for Diverse Learners – Focus on Students with Disabilities](#) (PDF)
  - [Strategies for Diverse Learners – Focus on Gifted Learners](#) (PDF)
- [Strategies for Diverse Learners – Focus on English Language Learners](#) (PDF)

### Adopted Standards

By following the links below, you will find content-specific standards. In addition, teachers will want to review the history of Ohio's standards review process provided at the bottom of this page.

### English Language Arts

- [Common Core State Standards in English Language Arts](#) (Website)
- [English Language Arts Background Information and Staff Contacts](#) (Website)

## Mathematics

- [Common Core State Standards in Mathematics](#) (Website)
- [Mathematics Background Information and Staff Contacts](#) (Website)

## Social Studies

- [Social Studies Standards, Background Information and Staff Contacts](#) (Website)

## Science

- [Science Standards, Background Information and Staff Contacts](#) (Website)

## Revision Process History

The standards revision process began with an international benchmarking research study, focused on the content standards of top-performing nations, to identify best practices from around the world. Other sources for the revision include expert reviews of the current standards, college- and career-readiness standards, and local stakeholder input.

- [First Lens of International Benchmarking Report \(DRAFT\)](#) (PDF)
- [May 2010 Presentation to the Ohio State Board of Education](#) (PowerPoint)

## Contact Information

Office of Curriculum and Instruction  
(614) 466-1317  
(877) 644-6338 (toll-free)

## 13. What testing is required by the state?

Each student who will graduate must pass the **Ohio Graduation Test** (OGT).

The state of Ohio has changed from proficiency testing to diagnostic and achievement testing in other grade levels.

Achievement tests determine what students know and are able to do.

Diagnostic tests measure progress at a specific grade...where help is needed.

## 2011-2012 Testing Dates

The 2011-2012 testing dates are listed below. The Ohio Achievement Assessments will be administered in the fall (Grade 3 Reading only) and the spring (Grades 3-8). The Ohio Graduation Tests will be administered in the fall and the spring, with an optional administration in the summer. The Ohio Test of English Language Acquisition will be administered once in the spring. The Alternate Assessment for Students with Disabilities is a collection of evidence which begins in September and ends in March.

The dates for the test result data due to districts are best estimates. The actual dates of the test result data due to districts may vary from the estimates given.

### Ohio Achievement Assessments

- Fall Administration, Grade 3 Reading – Fall Administration – Monday, October 3 through Friday, October 7, 2011
  - Spring Administration – Monday, April 23 through Friday, May 11, 2012
    - Grade 3 – Reading and Mathematics
  - Grade 4 – Reading and Mathematics Grade 5 – Reading, Mathematics and Science
    - Grade 6 – Reading and Mathematics
  - Grade 7 – Reading and Mathematics Grade 8 – Reading, Mathematics and Science

### Ohio Graduation Tests

- Fall Administration – Monday, October 24 through Sunday, November 6, 2011  
Spring Administration – Monday, March 12 through Sunday, March 25, 2012  
Summer Administration (Optional) – Monday, June 18 through Sunday, July 1, 2012

#### Ohio Test of English Language Acquisition (OTELA)

- Spring Administration – Monday, January 16 through Friday, March 9, 2012  
(Results will be available in May)

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### Alternate Assessment for Students with Disabilities (AASWD)

- Districts begin to collect evidence (COE) in September 2011  
Last day to ship AASWD COE for scoring is March 2, 2012  
(Results will be available in May)

### Contact Information

ODE Office of Assessment  
(614) 466-0223

## **14. Who pays for the School Resource Officer?**

The New Middletown Police Department wrote a grant to help pay for the costs of the SRO. The grant total was for \$125,000. The officer is an employee of the New Middletown Police Department and is assigned to the school during the school year. In the fourth year of the grant (2004-2005 school year) the district was obligated to pay \$20,000 for the SRO. The NM Police Department paid the remainder of the officer's salary for that last year. The SRO has eliminated the need for the district to pay for the crossing guard at the elementary school and a supplemental contract for afternoon dismissal at the high school and intermediate school. The district no longer pays for attendance services from the MCEC as the SRO performs those services. Currently the school district pays \$220.00 per day for the resource officer.

## **15. What is NCLB?**

No Child Left Behind 2001 is the reauthorization of the federal Elementary and Secondary Education Act of 1965, signed into law by President Bush on January 8, 2002. <http://www.ed.gov/index.jhtml?src=a>

Passed by the Ohio General Assembly in August 2003.

### **The main provisions of the law are:**

1. All children proficient in reading and math by 2013-2014
2. All LEP students proficient in English
3. All teachers highly qualified by 2005-2006
4. Paraprofessionals quality standards met by January 8, 2006
5. Education environment drug free and safe
6. All students will graduate
7. State targets:
  - a. Students making adequate yearly progress (AYP)
  - b. Students achieving English proficiency
  - c. Percentage of classes being taught by highly qualified teachers
  - d. Percentage of teachers receiving high quality professional development
  - e. Number of persistently dangerous schools
  - f. Percentage of graduates/dropouts

## **16. How many credits are necessary to graduate?**

20 credits are required (4 English, 3 Social Studies, 3 Mathematics, 3 Science, .5 Health, .5 Phys Ed, 1 of Business, Fine Arts, Foreign Language, or Technology, and 5 electives.) There are additional requirements to earn an honors diploma.

## **17. Who can participate in Commencement Exercises?**

To participate in the District's Commencement Exercises a student is required to have passed all required credits. If a student has completed the required number of credits, but has not passed all sections of the Ohio Graduation Test, the student may participate in Commencement if he/she has participated in all required tutoring as recommended by the high school principal. That student's name will be listed as "**Also Participating**" in the Graduation Program.

## **18. Does the District offer open enrollment?**

Students must reside in the district or be approved for tuition to attend Springfield Local Schools. Springfield does not offer open enrollment to adjacent districts, (East Palestine, South Range, Columbiana, Boardman, or Poland), nor is it approved for statewide open enrollment.

### **Miscellaneous Items**

- **Parking lot** was paved with capital improvement fund in 1993. Previous situation was dangerous to students on buses, student and adult drivers, and pedestrians.
- **Land Lab and lake** were built with donations and grant monies. **NO school funds have been used.**
- **1% income tax** is equivalent to 11.66 mills of property tax. 1 mill equals \$136,000 for Springfield residents
- All coaches' salaries and athletic transportation are paid by the school district general fund. Boosters pay for many of the extras including uniforms.
- The length of the teacher day is 7.25 hours at the elementary school and 7.5 hours at the intermediate and high schools, which includes a 30 minute, uninterrupted lunch break.
- School year included 178 student days and 2 teacher report days, 2 days for parent/teacher conferences, NEOEA Day, and a staff development day before school begins. This comes to a total of 184 total teacher days.
- Snow days (calamity days) have not been eliminated. For the 2011-2012 school year, there will be **5** calamity days available. Districts will cancel school for inclement weather, but will have to make up days at the end of the year if more calamity days are used than are provided under the law.

- PTO pays for transportation for all elementary field trips during the school year.
- The school district covers 36 square miles. There are 11 buses transporting resident students to Springfield Schools, the parochial schools, PACE, and the Mahoning County Career and Technical Center. The buses cover approximately 820 miles per day on regular to and from school routes – not including athletics and field trips.
- The Springfield Local School District is a member of the local Chamber of Commerce.

**Bullying: 2010-2011**

<b>Bullying Report 2010-2011</b>						
<b>School</b>	<b>Date</b>	<b>Aggressor(s)</b>	<b>Victim(s)</b>	<b>Parent Phone Call</b>	<b>Parent Letter</b>	<b>Action Taken</b>
High School	6/6/11	9th grade male	9th grade male	Yes	No	Agressor-4 day ISS & restitution, Victim-2 day ISS & restitution
High School	5/18/11	Group of 9th grade males	2 9th grade females and 1 9th grade male	Yes	Yes	Warning Issued
High School	3/17/11	9th grade male	8th grade male	Yes	Yes	3 day OSS
High School	3/4/11	10th grade male	11th grade female	Yes	Yes	3 days ISS for male, 3 day OSS for female
High School	2/10/11	12th grade male	12th grade female	Yes	Yes	3 days ISS
High School	2/10/11	10th grade male	12th grade female	Yes	Yes	3 day OSS for male, 3 day ISS for female
Intermediate	6/6/11	8th grade female	8th grade female	Yes	Yes	Warning
Intermediate	12/17/10	1 7th grade female	1 fifth grade male	Yes	No	5 days bus suspension
Intermediate	1/20/11	3 8th grade	1 7th grade	Yes	Yes	Warning

**Bullying Report 2010-2011**

School	Date	Aggressor(s)	Victim(s)	Parent Phone Call	Parent Letter	Action Taken
		females	female			
Intermediate	1/27/11	1 6th grade male	6th grade male	Yes	Yes	Warning
Intermediate	3/23/11	3 7th grade females	1 7th grade female	Yes	Yes	3 ISS
Intermediate	4/12/11	7th grade female	6th grade male	Yes	Yes	2 Days ISS
Intermediate	12/10/10	4 5th grade males	1 fifth grade male	Yes	Yes	Warning
Intermediate	5/17/11	7th grade female	2 7th grade females	Yes	Yes	3 Days OSS
Intermediate	11/10/10	8th grade male	8th grade male	Yes	Yes	2 days OSS
Intermediate	4/20/11	5th grade male	6th grade male	Yes	Yes	Warning

Updated: 9/2011